



2020 Issue 7  
Term 3, Week 8

# North News

**Belmore North Public School**  
Building on **Strengths**-Focused on the **Future**

COMMITTED TO EXCELLENCE IN EDUCATION IN A SAFE AND CARING  
ENVIRONMENT TO DEVELOP THE WHOLE CHILD

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Hello parents and carers  
Many thanks to the families who completed the survey about school priorities. Your views have helped the school enormously. The number of families that rated elements of the *School Excellence Framework* as a high priority are as follows:

**Student attendance : 62**

**Student wellbeing and caring for students: 69**

**Individual learning needs: 66**

**Student behaviour in class: 65**

Student behaviour in the playground: 52

**How the school reports on student progress: 62**

Opportunities to talk or meet with teachers: 48

Student performance on NAPLAN tests: 42

**Improving teaching: 60**

School culture of high expectations: 47

How the school consults with parents: 43

Parent workshops: 30

Parents have the opportunity to attend school events such as Education Week, assemblies (under normal non-COVID-19 circumstances): 39

The school works to improve facilities within its budget and council regulations: 43

Parent/carers satisfaction with the school: 43

Technology is used to support student learning: 55

These views represented 86 families and 139 students

Some parents also provided us with additional comments and suggestions which we welcome in our journey of continuous improvement.

The highest rating priorities are the ones in bold text and these will be considered as the school works towards developing its new strategic improvement plan for 2021-2024.



**We have extended** the time for completing the *Tell Them From Me Survey*. It is still open and we would very much like for you to complete that survey also which looks at other areas for school improvement. To access the survey please go to:

[http://  
nsw.tellthemfromme.com/  
stsbg](http://nsw.tellthemfromme.com/stsbg)

The full address needs to be typed as the last 5 letters are the link to Belmore North's survey.

**A number of parents** have provided us with very helpful feedback about our student behaviour management procedures.

The department has recently released a new draft policy for consultation and the Belmore North Procedures will need slight modification to fit the department's policy.

We all have unconditional love for our children, however, there are times as you know as a parent, when firm

guidance is needed to manage children's behaviour. If your child comes home and tells you that they were in trouble for something it is important that we encourage the child to take responsibility for their actions and use the opportunity to learn and improve. Also please be aware that when your child tells you about an incident there is often another side to the story. If you wish to discuss a matter with a teacher, the best way is to go to reception and explain you would like to see a particular teacher. An appointment time can then be arranged or phone the school with a message for the teacher to call you to make an appointment or discuss a matter.

**I have always highly valued** the multicultural nature of our school community. Lately though, there seems to be some unease in the broader community. I encourage you to inform the school of any child related matters you are concerned about and allow the school to manage the student's behaviour.



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**Belmore North P.S.**

If adults do certain things such as in the examples below, it could be considered committing an offence at law:

- If you speak to another child about a school related matter whether face to face or online
- If you spread rumours about another person's child
- If you repeatedly contact another parent either by text, phone, online or face to face about any matter with which you disagree.

It is during these difficult times, more than ever, that we need to support each other and provide good role models for our children in how to manage disagreements in a respectful way.

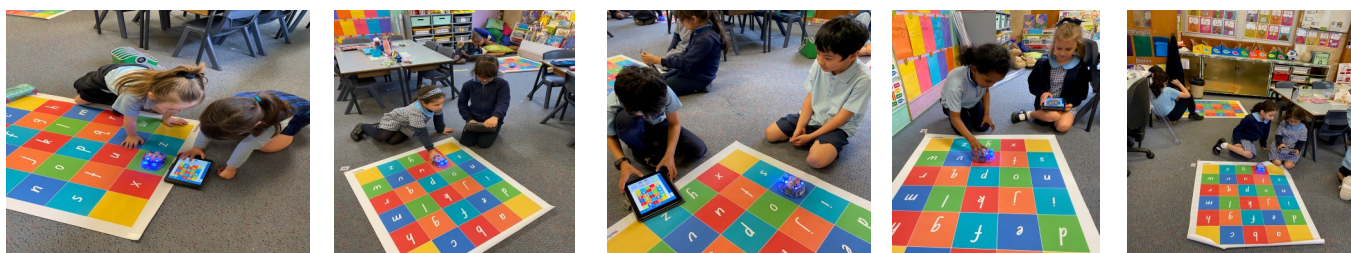
Ms Wannous has recently consulted with the P&C about proposed additions to the school uniform.

The P&C has endorsed in principle, the addition of a school beanie and school weather jacket. Ms Wannous is currently sourcing quotes for these items.

The school has been in talks with the department's asset management unit and work health and safety consultants about the K-2 playground. An application to build a Covered Outdoor Learning Area (COLA) has been submitted for approval along with an arborist's tree impact report. These documents have been forwarded to the department's infrastructure directorate and are awaiting further action.

A number of children are regularly left waiting in the foyer to be picked up for up to 30 minutes after the bell. School finishes at 3:00pm and we would greatly appreciate students being picked up as soon as possible after the bell.

Stage 3 students recently attended a talk by Police Youth Liaison Officer, Constable Marinello. All the students enjoyed the presentation and listened intently. Several students' recounts of her visit are included in this newsletter. Constable Marinello will be following up with another talk that will focus on cyber safety and staying safe online.



***Students in 1P are learning the beginnings of coding with their fun Be-Bots.***

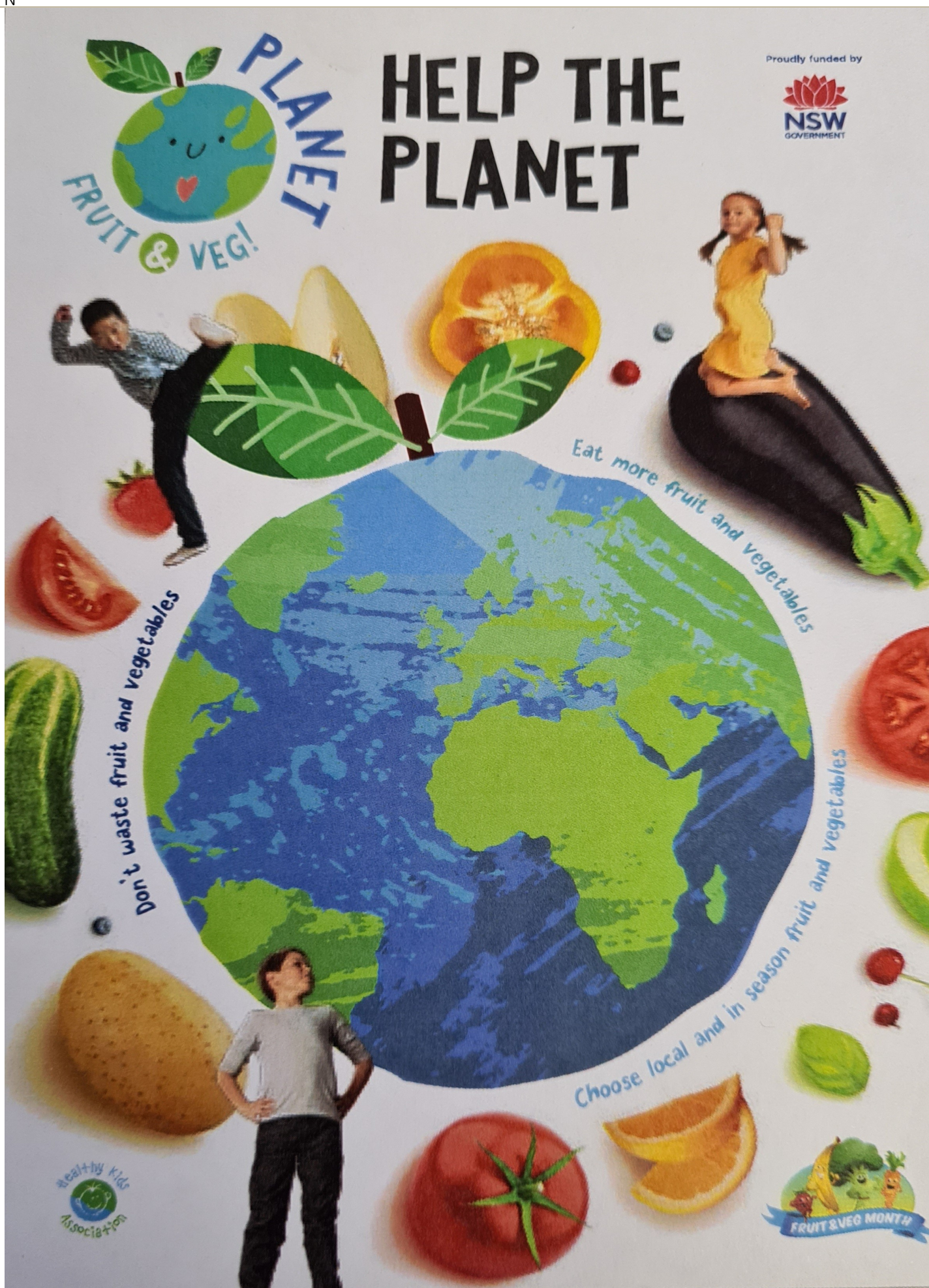
Did you know it is *Fruit and Vegetable* month? We are encouraging all students to eat for their best nutrition this month.

I thank all our parents and carers for their cooperation with the COVID-19 requirements. It has been a challenging time and I thank you all for your ongoing support to achieve the best outcomes for our students.

Sincerely

Janet Burling  
Principal







Police VisitTuesday 1<sup>st</sup> September 2020

On Tuesday 1<sup>st</sup> September 2020, Belmore North Public School organised a special event for Stage 3 students. A representative from the Police Department visited the school and discussed with stage 3 students the importance of abiding law as well as the drawbacks of breaking law.

Stage 3 students learnt that:

- Kids who are 10 or over should start taking laws and rules seriously.
- Blackmailing, assaulting, swearing or even pretending to hurt someone can cause serious trouble.
- Accidents are forgiven.
- In public, school or at home if someone deliberately causes damage like hurt someone, steal something, break something then the offender might have to pay heavy fines.
- Parents are allowed to discipline their child in a humane way.
- Spitting and being racist are some of the examples that are considered assaulting.
- Children below the age of 10 who have not thought about the laws and have done something wrong get talked to by the police and are asked to consider what they have done.

I hope this review has helped you into understanding more about law and how to behave as a sensible person.

Safety

1<sup>st</sup> of September on Tuesday Stage 3 had a serious talk to a Campsie police officer named Mrs Marmello. First she asked us if we can identify the difference between good and bad.

Then she asked us a very important question we knew the age to get in trouble by police which was 10-14 years old.

So if you assault, bully, threaten, intimidate someone the police could be involved. Trying to physically hurt someone for an argument or anything while your over the age of 10 police officers could be hearing about this. If you are lying about something very serious about kidnapping etc this is known as false allegation. you and your family could get in trouble.

Please remember everything has an end result or consequence so be careful of what your saying, physically doing, verbally doing there will be consequence for your actions.

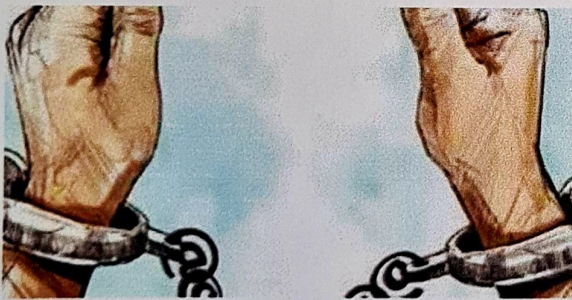


## A School Visitor



This Term, a special person came to visit the stage 3 students to talk about keeping safe and out of trouble. Her name was Officer Maramello. Maramello was a police officer, she came to teach us on how kids in stage 3 could get

arrested at their age. She said that kids over the age of 10 years could get arrested and go to a special kid's jail. We know this as juvenile. The age limit is over 10 years because if your 1 to 9 years old then you still won't know what's the right thing to do and what's the wrong thing to do. She also gave us examples of things we could do to go to juvenile. Some of the examples are; telling bad stories about others, violence, threatening, blackmailing and other examples. Blackmailing is when you bribe someone with money, so they don't tell anyone about



something you've done that is against the law. Maramello explained how we could get trouble from the police if we violently touch our siblings or break something of

theirs on purpose. If we accidently hurt our siblings or break something of theirs then it is fine. If you threaten your parents, you can also get in trouble from the police. If hit, blackmail, break valuable things, bite, spit, do anything to harm your family, then you can get in trouble from the police. Maramello asked us questions and gave us scenarios. Officer Maramello was fun to listen to and I think other people thought the same thing. This visit was exciting and hopefully she can come back again to talk more about keeping safe.



## Community Corner



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at

Belmore North P.S.



### Kindergarten Enrolments 2021

We are now accepting enrolments for kindergarten for 2021. Please see the front office for any enquiries and enrolment forms.



## EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

*Your child's best learning time is at the beginning of the day...*

**Check the time  
your school  
starts.  
DON'T BE LATE!**

